The 2013/2014 Education for All Global Monitoring Report shows that a lack of attention to education quality and a failure to reach the marginalized have contributed to a learning crisis that needs urgent attention. Worldwide, 250 million children – many of them from disadvantaged backgrounds – are not learning the basics. Teaching and Learning: Achieving Quality for All describes how policy-makers can support and sustain a quality education system for all children, regardless of background, by providing the best teachers.

The Report also documents global progress in achieving Education for All goals and provides lessons for setting a new education agenda post-2015. In addition, the Report identifies that insufficient financing is hindering advances in education.
More than three decades after the identification of the virus, HIV continues to affect millions of people worldwide. Much progress has been made and infection rates are down in a number of countries. From the beginning the education sector has played a central role in responding to HIV, though its role and the contribution of school-based HIV education has been the subject of much debate.

This book explores the major debates and provides an overview of how the role of the education sector and approaches to HIV education have evolved, what has been learned, emerging challenges and opportunities, and proposes a way forward for the education sector to contribute to the prevention of new infections, treatment and care, and reduce stigma and discrimination.

The Education on the Move series seeks to bring research knowledge produced by various academic disciplines and within various organizations to those who can shape educational policies and drive reforms. As such, it also intends to contribute to on-going reflections on the international education agenda.
The Holocaust has become a global reference point to raise awareness about human right abuses and state violence. How do educators handle this excessively complex and emotionally loaded subject in fast-changing multicultural societies? What is the significance of education about the Holocaust in areas of the world that have no connection whatsoever with the history of the Jewish people and Nazi crimes? Are internationally relevant educational practices emerging as learning and teaching about the Holocaust is expanding?

This publication gathers the contributions of major historians and educators from all over the world and frames current debates in the field of Holocaust education and remembrance, bringing to light the reasons why it is so vital that we keep teaching the history of the Holocaust in today’s world, regardless of where we live.
What are the ways to ensure that scholarships, conditional cash transfers and free school meals actually reach their intended beneficiaries? This book assumes that different models of design, targeting, and management of pro-poor incentives can prove more or less successful in maximizing efficiency, transparency, and accountability, and in minimizing the likelihood of errors, fraud and corrupt practices.

The authors argue that deliberate actions taken to confront related corruption risks, such as simplified targeting, legal definition of responsibilities, local transparency committees, school display boards, appeals mechanisms, informal whistleblowing and social audits, among others, are of greater importance than the adopted incentive model. They conclude by highlighting the value of ‘mutual accountability systems’, where all actors are mutually accountable and subject to checks and balances.
This book outlines the development of the Bologna Process, reviewing how it came into existence and the milestones reached over the past decade. It provides a critical examination of the state of implementation of its main policy action lines – such as comparable degree structures and quality assurance systems – and assesses its impact in fostering greater student mobility, widening participation in higher education, and developing lifelong learning.

The impact of the Bologna Process as a driver of reform is set against challenges in implementing agreed goals. The authors point to the diversity of results across the 47 signatory countries, highlighting problems with the use of instruments at the institutional level. The book also discusses how the Bologna Process has become a focus of attention for higher education policymaking around the world, presenting examples of the policy initiatives it has inspired. Finally, it considers the lessons to be learned from this European experience, and the challenges to be met in the future.
Corrupt Schools, Corrupt Universities: What Can Be Done?
(Коррумпированные школы, коррумпированные университеты: Что можно сделать?)

IIIEP-UNESCO
Ethics and Corruption in Education series
978-92-803-4296-3
376 pp., 15 x 23 cm, paperback
Publication date: 30 June 2014
15 euros

This publication draws conclusions from six years of research conducted by the International Institute for Educational Planning (IIIEP-UNESCO) in the area of ethics and corruption in education. It aims at sensitizing decision-makers and educational managers to the importance of combating corruption in education; at providing them with key tools to detect and assess corruption problems; and at guiding them in formulating strategies to curb malpractices.

The book first defines the key concepts of corruption, transparency, accountability and ethics. It then identifies major opportunities for corruption within the education sector. It describes tools for assessing corruption problems. Finally, it lists 12 recommendations aimed at policy-makers and educational managers.
Five new titles added to the Bouba & Zaza series

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Five new activity books complement the Bouba and Zaza series, to guide children through reading, writing, colouring, counting and expanding their vocabulary, while learning about tolerance, protecting the environment, confronting dangerous situations and actively building a culture of peace and non-violence within their community.

The Bouba and Zaza books are set in contemporary African society and portray early childhood and its problems. The publishers have adopted an educational approach, using fiction to examine the questions children may ask themselves and the answers they need.

This series is the result of collaboration between ADEA’s Working Group on Early Childhood Development, UNESCO’s Regional Office in Dakar, education specialists in Africa from the Association for the Development of Education in Africa (ADEA), the Publisher Michel Lafon Education and African illustrators.
Water and Energy

978-92-3-104259-1
Volume 1 (136 pp.) and Volume 2 (72 pp.), 21 x 29.5 cm, paperback
Publication date: 21 March 2014
English edition
45 euros

The WWDR 2014 on Water and Energy is now an annual and thematic report with a focus on different strategic water issues each year. It is shorter – in the order of 100 pages – with a standardized structure and data and case studies annexes related to the theme. The WWDR 2014 will be launched during the main World Water Day celebrations in Tokyo, Japan on 21 March 2014.

Water and energy are closely interconnected and highly interdependent. Trade-offs need to be managed to limit negative impacts and foster opportunities for synergy. Water and energy have crucial impacts on poverty alleviation both directly, as a number of the Millennium Development Goals depend on major improvements in access to water, sanitation, power and energy sources, and indirectly, as water and energy can be binding constraints on economic growth – the ultimate hope for widespread poverty reduction.

This fifth edition of the United Nations World Water Development Report (WWDR 2014) seeks to inform decision-makers (inside and outside the water and energy domains), stakeholders and practitioners about the interlinkages, potential synergies and trade-offs, and to highlight the need for appropriate responses and regulatory frameworks that account for both water and energy priorities.
To assemble, evaluate and promote appropriate examination of water management in history requires a bold and global initiative. To this end, the UNESCO International Hydrological Programme is pioneering a project to develop a systematic and transcultural interdisciplinary knowledge base.

Water History and Humanity explores key issues and cultural developments in humanity’s relationships with water in a coherent, historical framework. The strength of this volume lies in its holistic anthropological approach, which reveals how various cultures have used and conceptualized water across multiple contexts, and how our interactions with water have transformed the way we see ourselves and the world.
Global environmental changes, including climate change, are intricately linked to other social, political and economic crises, from poverty and inequality to social discontent. The consequences of these interacting changes are rapidly unfolding across the world and already affect our life support systems, livelihoods and lifestyles. Society must now find ways to simultaneously protect the planet’s bounty and safeguard social equity and well-being for all. In this urgent quest, social science knowledge is indispensable for understanding the causes and consequences of global environmental change and informing more effective, equitable and durable solutions for a sustainable future.

In this third edition of the *World Social Science Report* 150 authors from all over the world and a wide range of disciplines offer insights that help us understand the challenges before us. The Report issues an urgent call to action to the international social science community to collaborate more effectively with each other, with colleagues from other fields of science, and with the users of research to deliver solutions-oriented knowledge on today’s most pressing environmental problems.
Foundations of Islam (volume I)
The Different Aspects of Islamic Culture

978-92-3-104258-4
1024 pp., 17 x 24.5 cm, hardback
Publication date: 30 June 2014
English edition
45.70 euros

This series of volumes on the manifold facets of Islamic culture is intended to acquaint a very wide public with such matters as: the theological bases of the faith and principles that constitute the bedrock of the overall structure; the status of the individual and of society in the Islamic world; the expansion of Islam since the Revelation: the Arab, Asian, African and European spheres espousing the new faith and the way in which the rights of converted peoples have been upheld; the vital contribution of Islamic civilization to the adventure of human knowledge in science and technology; the educational and cultural manifestations of Islamic civilization in literature, the visual arts and architecture; finally, Islam today between loyalty to its past and the inescapable conquest of modernity.

Also available:
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Forthcoming: Volume VI: Islam in the World Today
The creative economy is not only one of the most rapidly growing sectors of the world economy; it is also a highly transformative one in terms of income generation, job creation and export earnings. But this is not at all there is to it. Unlocking the potential of the creative economy also means promoting the overall creativity of societies, affirming the distinctive identity of the places where it flourishes and clusters, improving the quality of life there, enhancing local image and prestige, and strengthening the resources for the imagining of diverse new futures.

*The United Nations Creative Economy Report 2013, Special Edition,* builds on the 2008 and 2010 Reports, widening contributions to unlock the huge untapped potential of the creative economy at the local level as a way to promote a new kind of development experience. This Special Edition examines the interactions, specificities and policies at local levels and how the creative economy is practically promoted in communities, cities and regions across the developing world.
Patrimoine mondial : Bénéfices au-delà des frontières

978-92-3-204242-2
366 pp., 19 x 25 cm, paperback
Publication date: 1 January 2014
French edition (English: 978-92-3-104242-3)
32 euros

Publié à l’occasion du 40e anniversaire de la Convention du patrimoine mondial, ce recueil thématique d’études de cas offre une analyse approfondie des sites du patrimoine mondial et de leur valeur universelle exceptionnelle dans le contexte du développement durable. Les études de cas décrivent vingt-six sites du patrimoine mondial représentant une variété de thèmes, de typologies et de régions; elles expliquent leurs apports positifs aux communautés locales et aux écosystèmes, et partagent les enseignements tirés avec toutes les parties prenantes impliquées.

Le livre met l’accent sur une vision holistique et intégrée du patrimoine mondial, le reliant avec le rôle joué par les communautés locales dans sa gestion et sa protection, avec les questions de durabilité des écosystèmes et de préservation de la diversité biologique, linguistique et culturelle. La dimension interdisciplinaire de ce livre ralliera les chercheurs, les praticiens, les représentants des communautés et le grand public, et encouragera la conservation du patrimoine culturel et naturel, vecteur clé du développement durable et de la cohésion sociale.
The World’s Heritage: A Guide to all 981 UNESCO World Heritage Sites
3rd edition (updated)

UNESCO / HarperCollins
978-92-3-104257-7
936 pp., 21 x 16 cm, paperback
Publication date: 28 February 2014
English edition
24 euros

The World’s Heritage is the ultimate book for those interested in the world’s spectacles, those wishing to traverse the globe, and for those who would like to understand the planet better.

This unique guide to all 981 UNESCO World Heritage sites is illustrated with over 650 stunning full-colour photographs and location maps for every site.

The prestigious list includes some of the most celebrated and breathtaking places on earth, for example, the ancient Nabatean city of Petra in Jordan, the legendary Acropolis in Athens, the Great Barrier Reef in Australia and Machu Picchu (the ‘Lost City of the Incas’), in Peru. The sites added to the List in 2013 are included in the book.
Lumbini, the Birthplace of the Lord Buddha, was inscribed on the World Heritage list in 1997. It is situated in an area commonly referred to as the ‘Sacred Garden’. Archaeological remains testify to the authenticity of the place, which has become a major pilgrimage site. Nevertheless over two and a half millennia, the understanding of Lumbini has changed and different perceptions exist of what Lumbini might have been like at the birth of Lord Buddha.

For the long-term safeguarding of this World Heritage site, overall understanding of the property is essential. This publication will provide a means for the various stakeholders to come to an understanding of each other’s historical, religious, environmental and touristic perspectives of Lumbini.
Lavishly illustrated, each issue of the quarterly *World Heritage Review* is a journey of discovery with original articles on various sites from experts in the field, together with news items, analysis and a sharing of best practices on major topics.

By subscribing to this review, you will help spread the word about World Heritage sites and contribute to their safekeeping for future generations.
This publication offers a groundbreaking look at recent evolutions in media freedom, independence, pluralism and journalist safety. These areas are explored in depth in each region and with respect to gender and global media. The overarching trend observed throughout the study is one of disruption brought on by technology and to a lesser extent the global economic crisis, with mixed results for freedom of expression and media development.

*World Trends in Freedom of Expression and Media Development* is a key resource for governments, the media, academia, the private sector and civil society, and is an essential read for anyone interested in the contemporary media environment.
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